

A decorative border composed of small globe icons, each showing a different view of the Earth, arranged in a rectangular frame around the page content.

GLENROSA ELEMENTARY SCHOOL

Long Term Absence Workbook for Students

More educational links on our school
website: www.gre.sd23.bc.ca

Teachers often get asked to prepare work for students who will be travelling for an extended period during the school year. This booklet provides parents a starting point to keep their child learning. Enjoy!



THE AMAZING ADVENTURES OF:

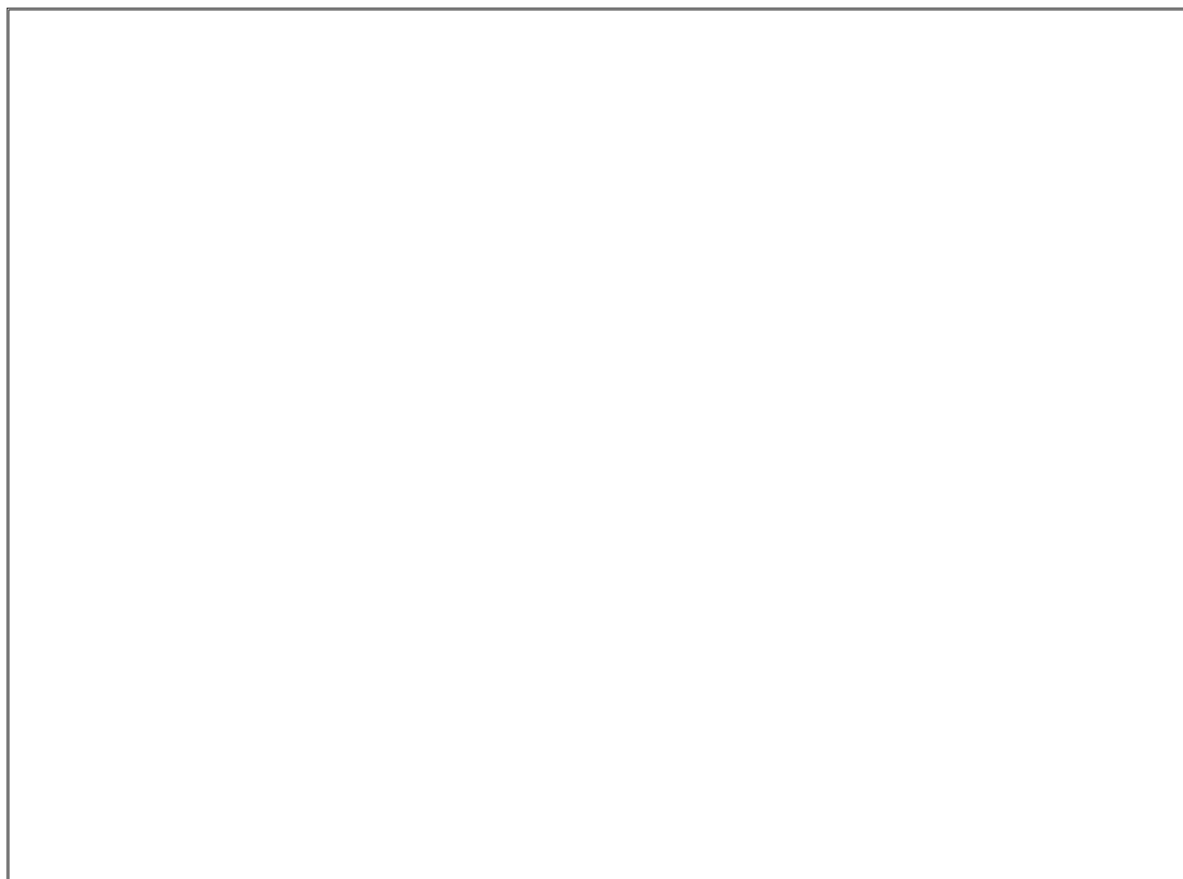
Destination: _____

Date and Time of Departure: _____

Travelling by: _____

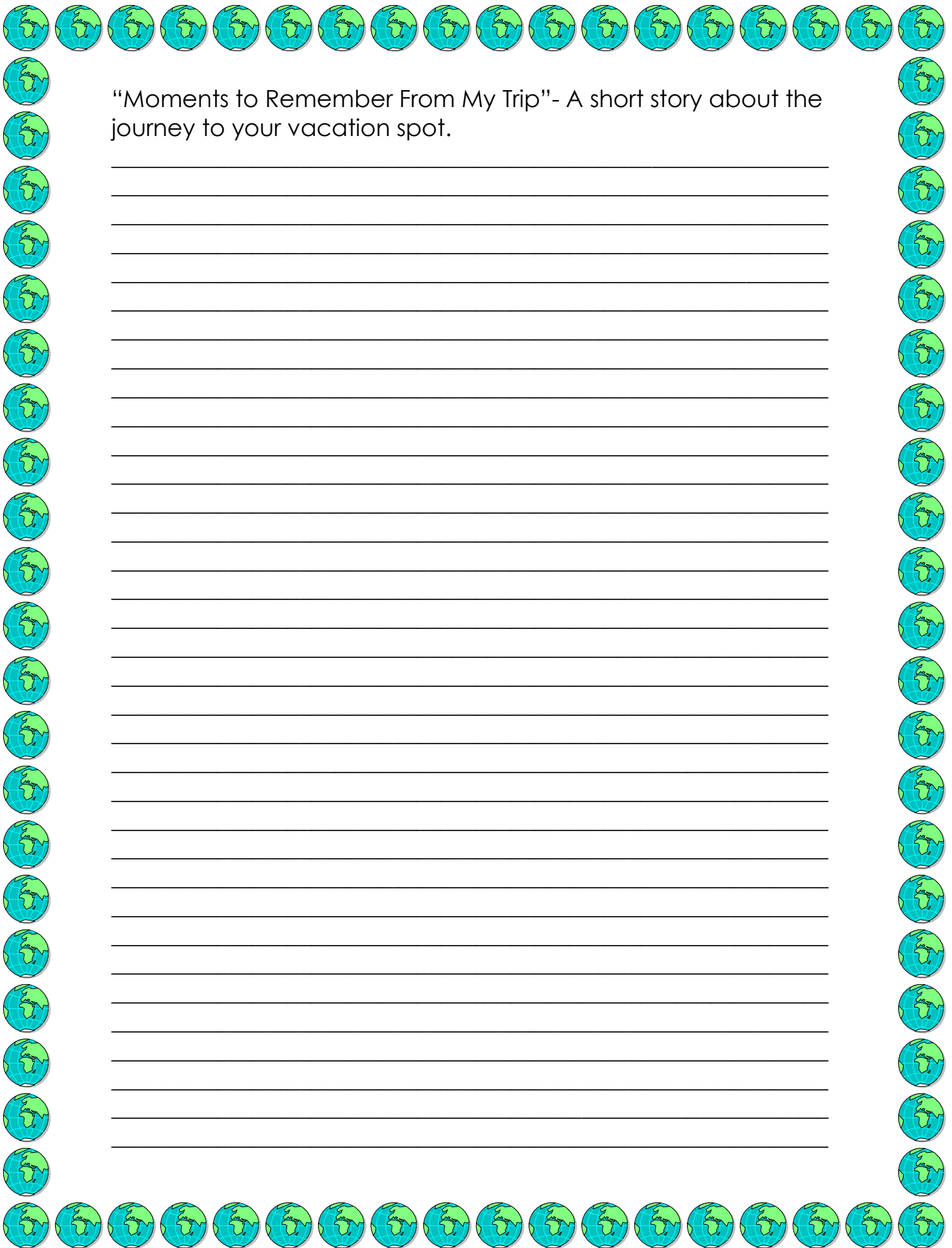
Rate of Speed: _____

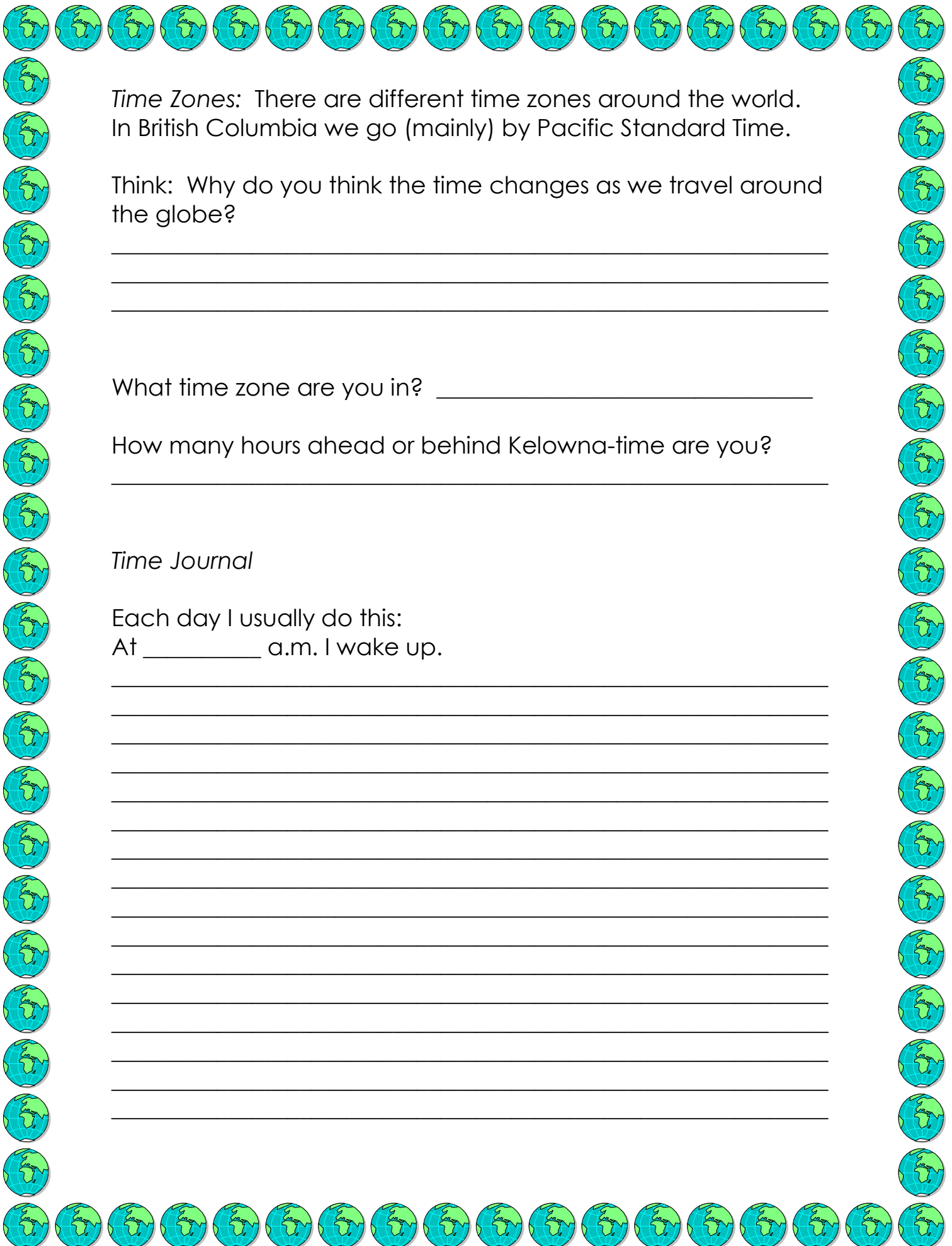
A sketch of your plane, train, boat, or car:



Time of Arrival: _____

How far have you travelled? _____ km





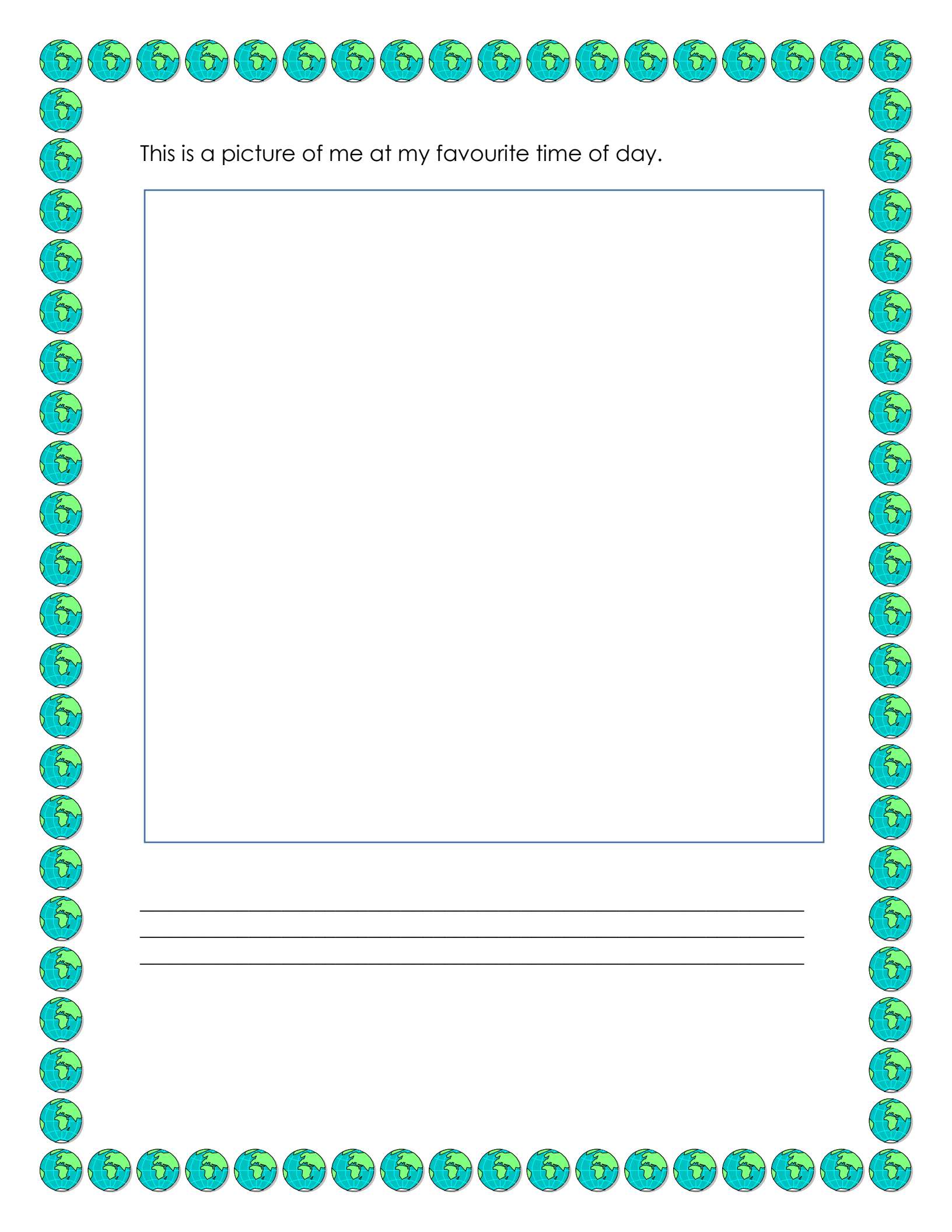
Think: Why do you think the time changes as we travel around the globe?

How many hours ahead or behind Kelowna-time are you?

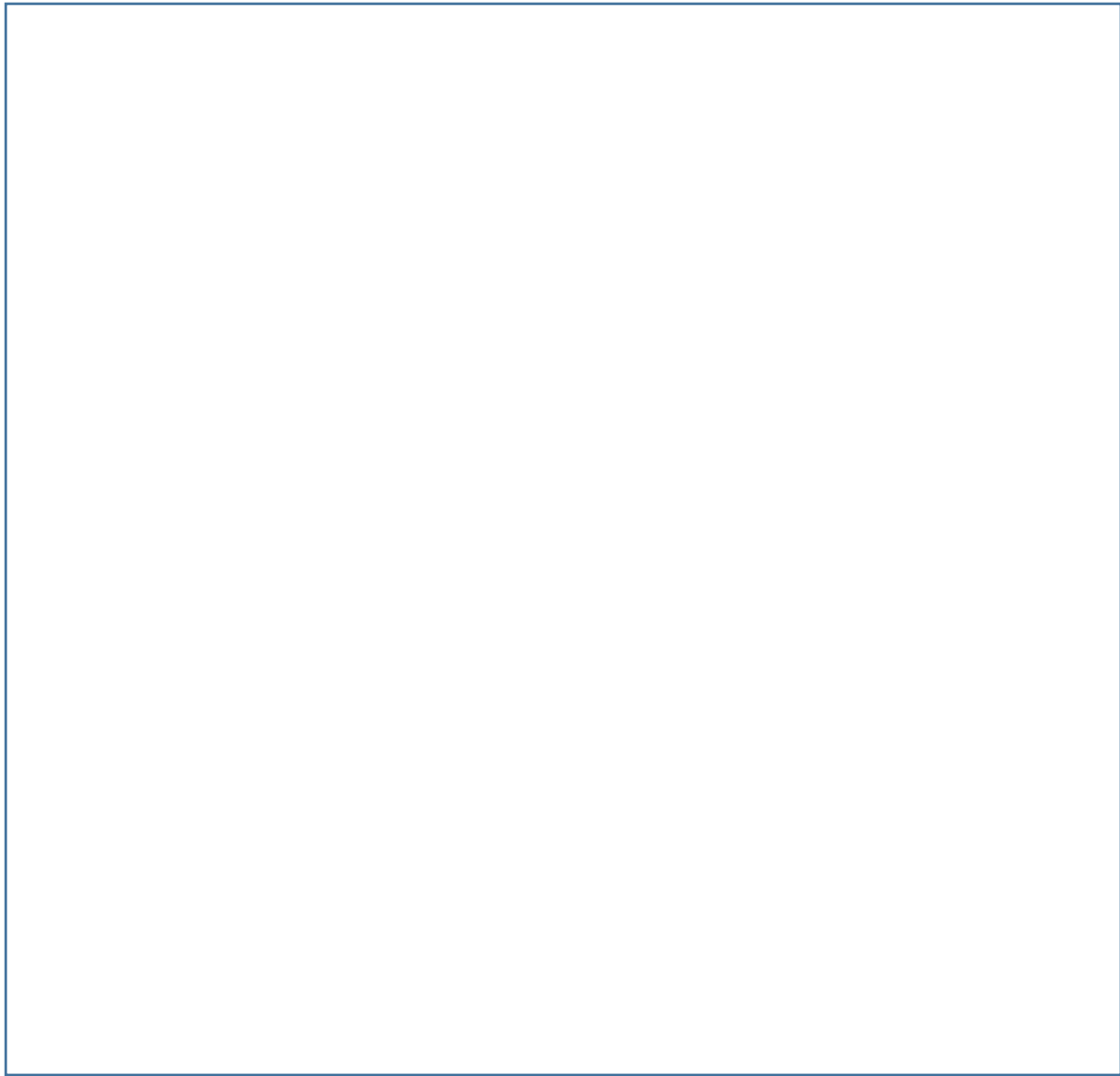
Each day I usually do this:

At _____ a.m. I wake up.

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.



This is a picture of me at my favourite time of day.



Math on the Road

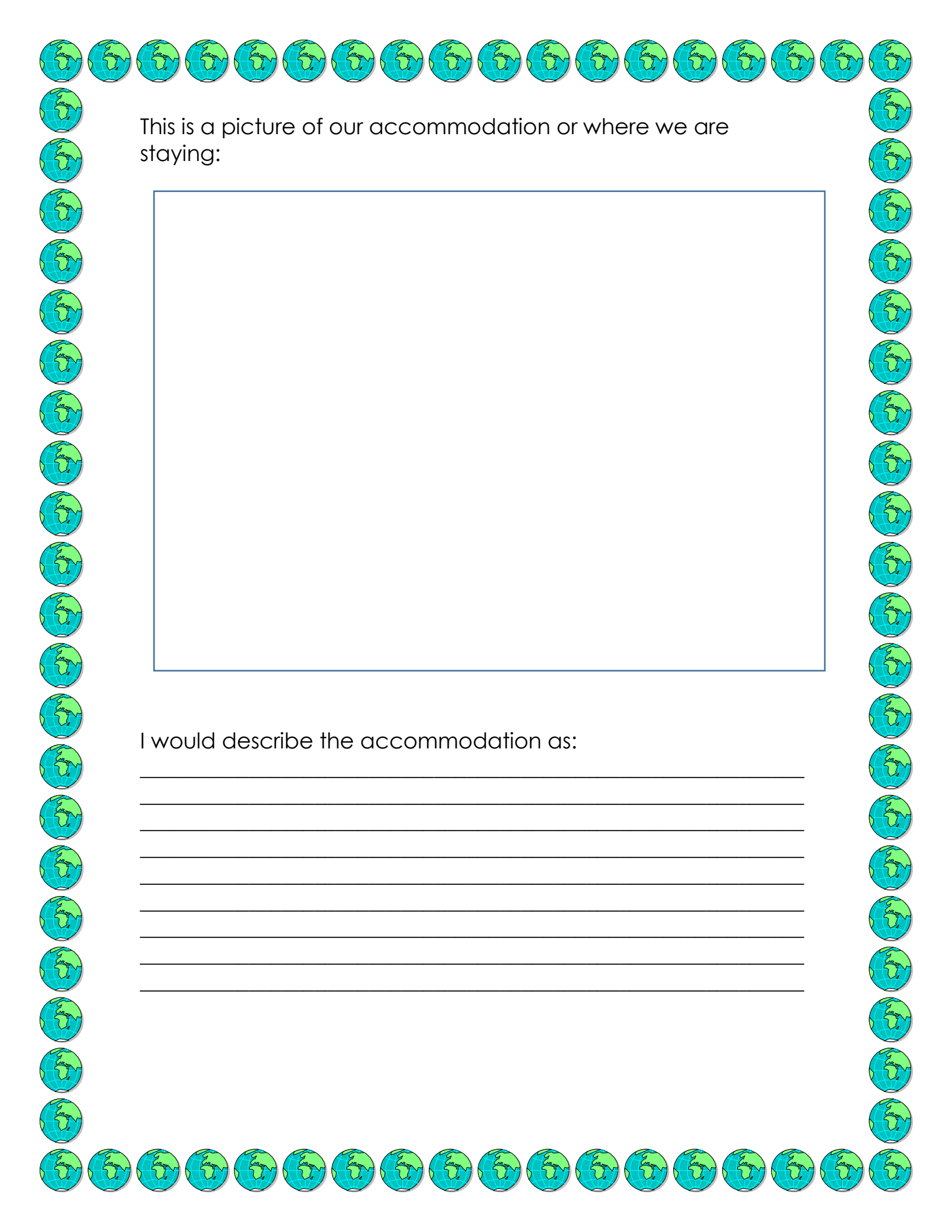
Keep a total for each day's meal cost. This can be a record of your own food bill or the meal costs of the whole family.

DAY	Breakfast	Lunch	Dinner	Snacks	Total
1					
2					
3					
4					
5					
6					
7					
8					
9					
10					
11					
12					
13					
14					

If you have a personal amount of money saved for your trip purchases, begin with your savings total and subtract each purchase:

For example: \$ 35.00 -\$8. 25 - t-shirt with hotel picture

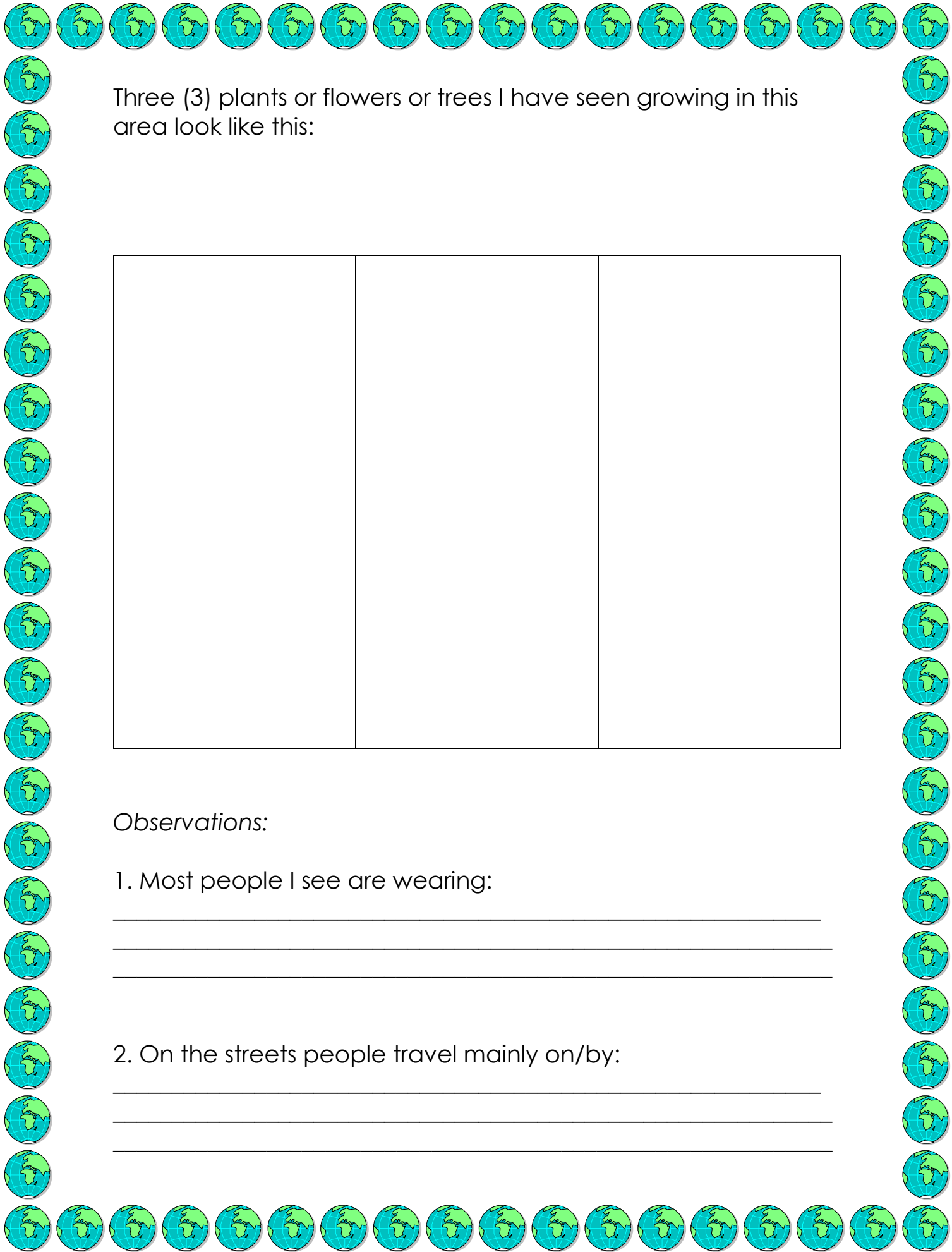
SPENDING JOURNAL		



This is a picture of our accommodation or where we are staying:



I would describe the accommodation as:



Three (3) plants or flowers or trees I have seen growing in this area look like this:

--	--	--

Observations:

1. Most people I see are wearing:

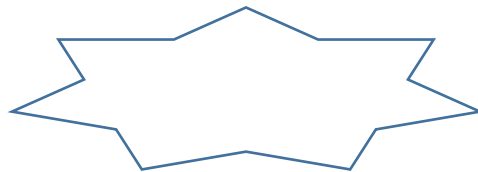
2. On the streets people travel mainly on/by:

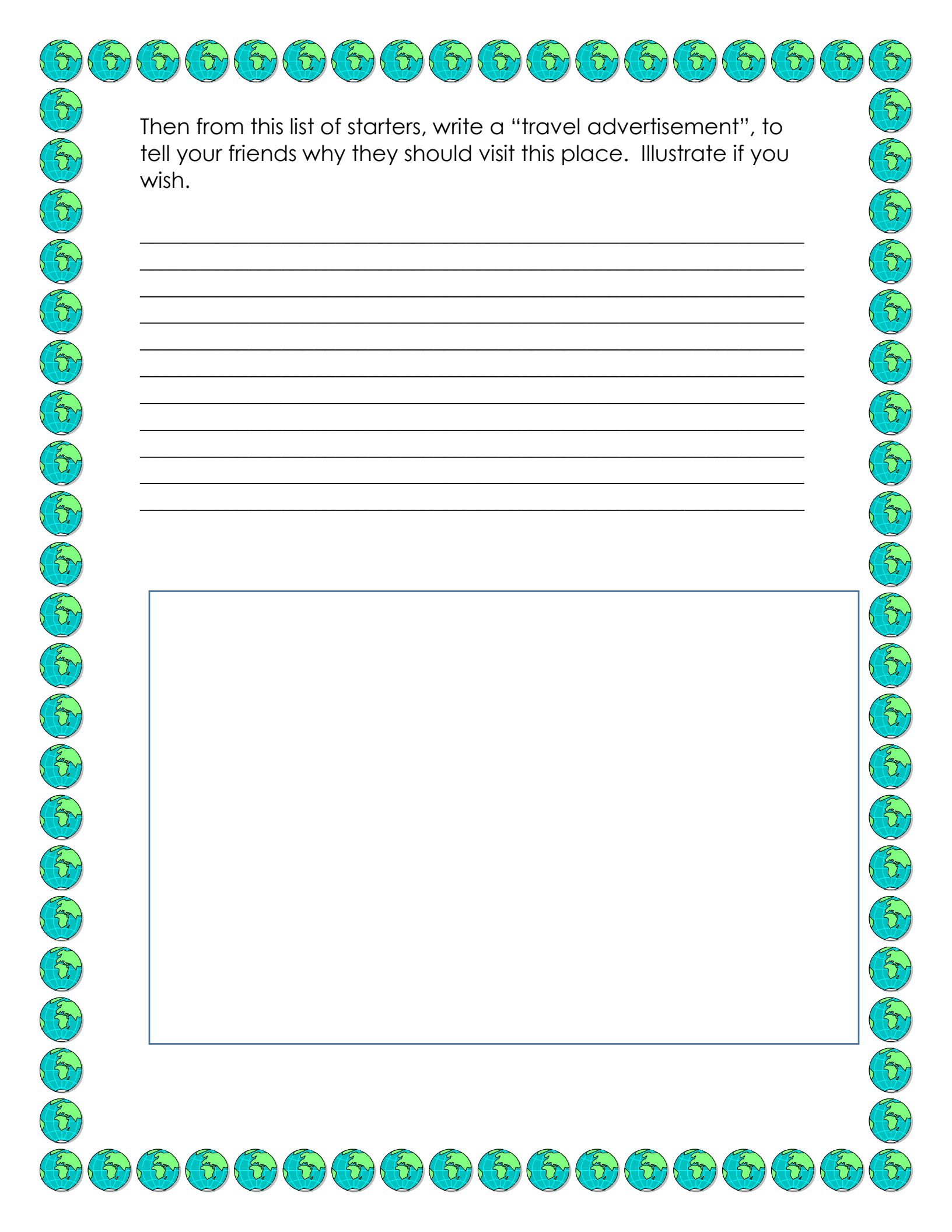
3. The strangest mode of transportation I've seen is:

Drawing of clothing or vehicles:

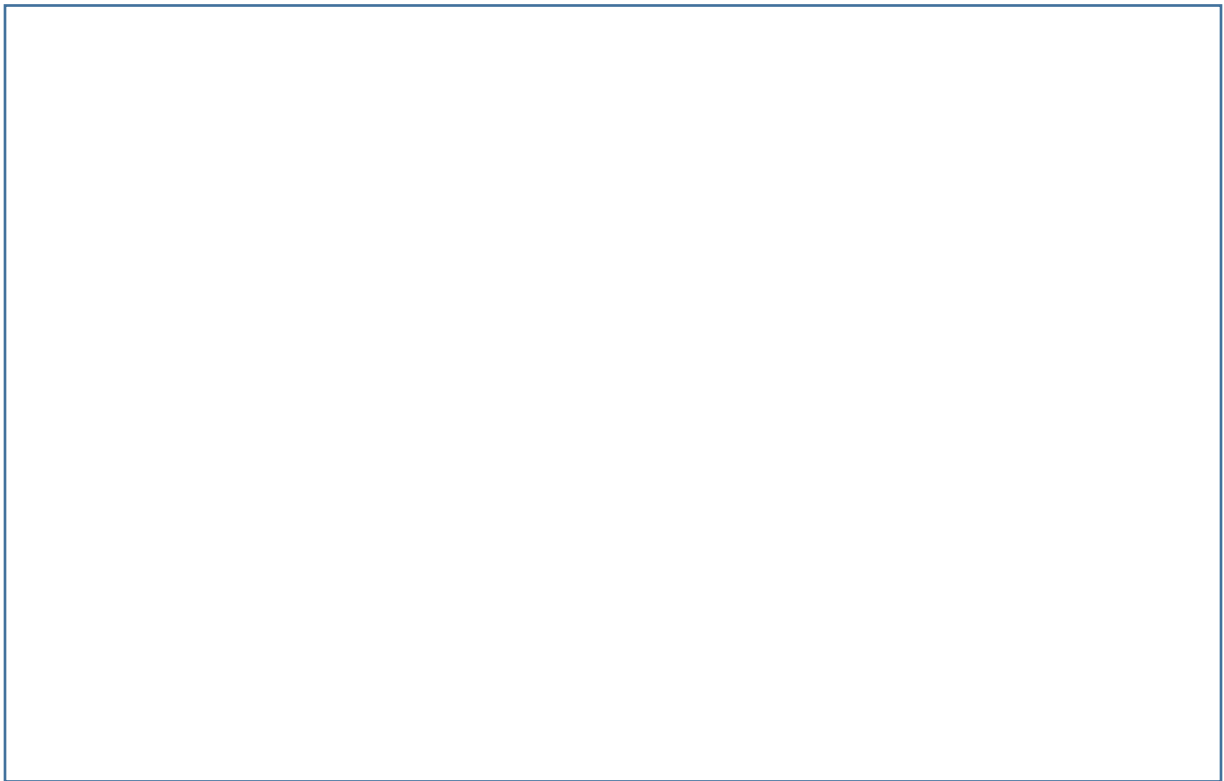


4. Brainstorm a list of words or expressions which describe your vacation spot (crowded, bustling, etc.). Write one word beside each point of the star.





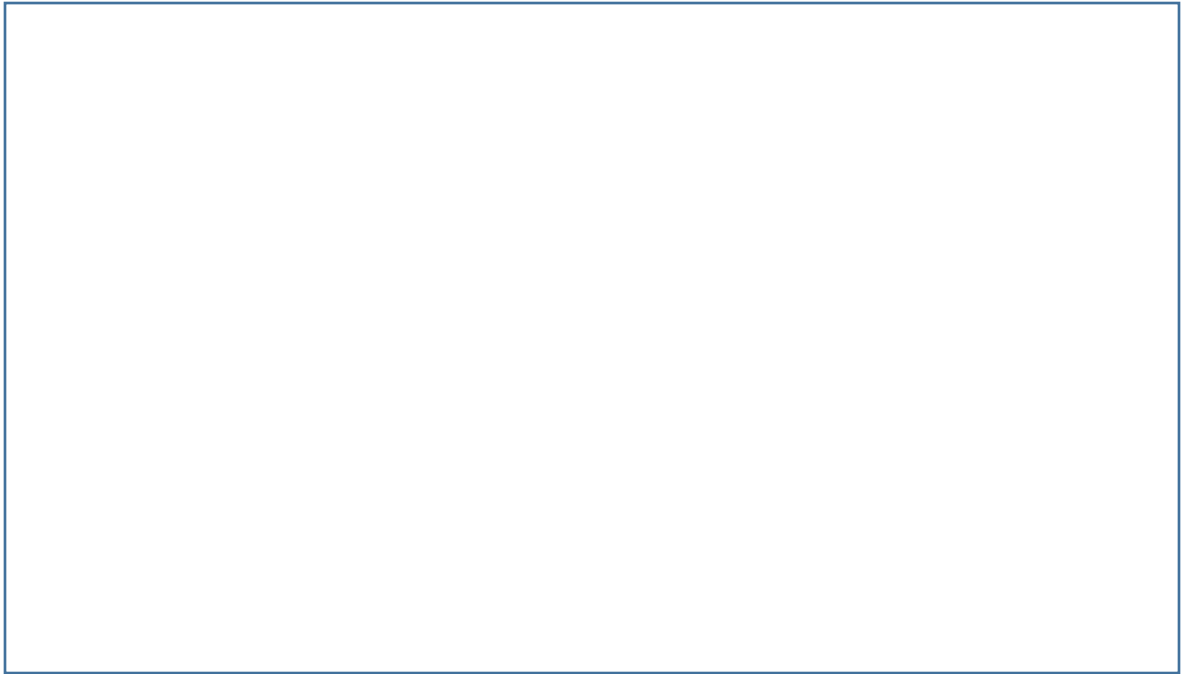
Then from this list of starters, write a "travel advertisement", to tell your friends why they should visit this place. Illustrate if you wish.



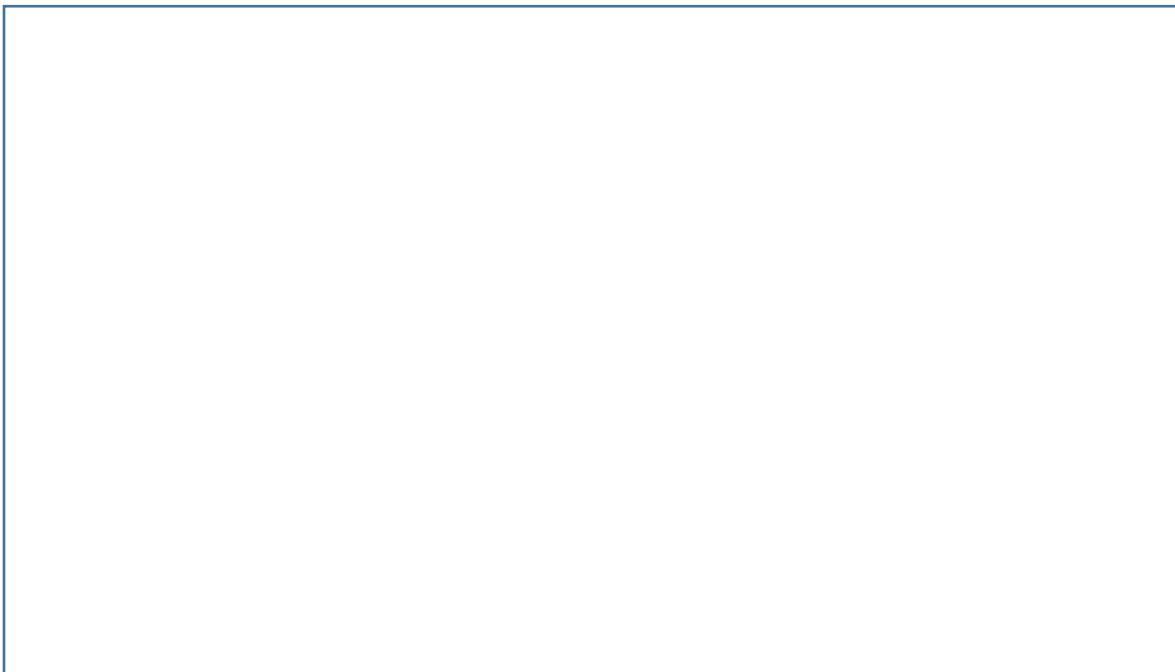


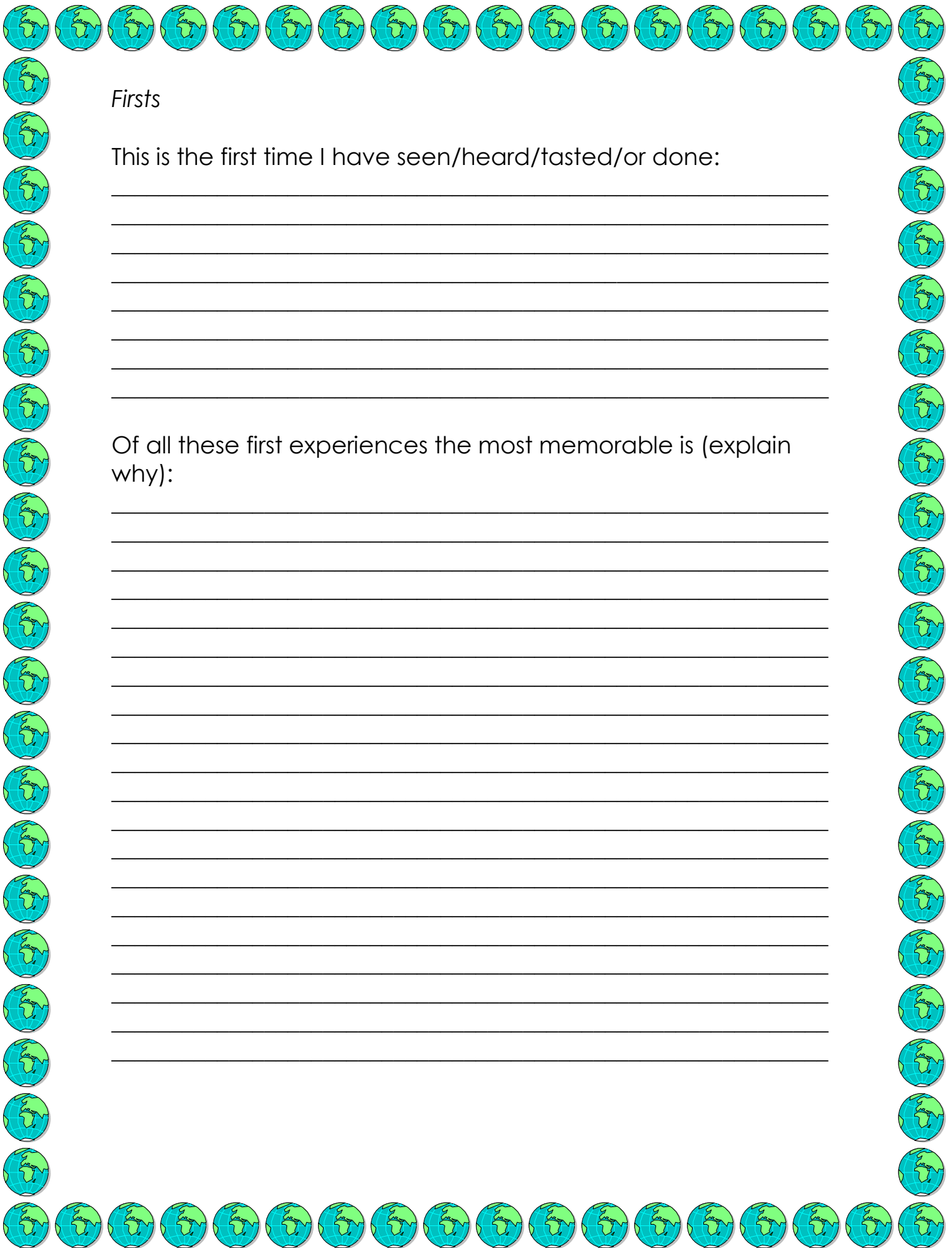
Drawings of Things I've Liked

Architecture: Constructions/Buildings



A landscape scene- landforms, shoreline, fields, hills, etc.





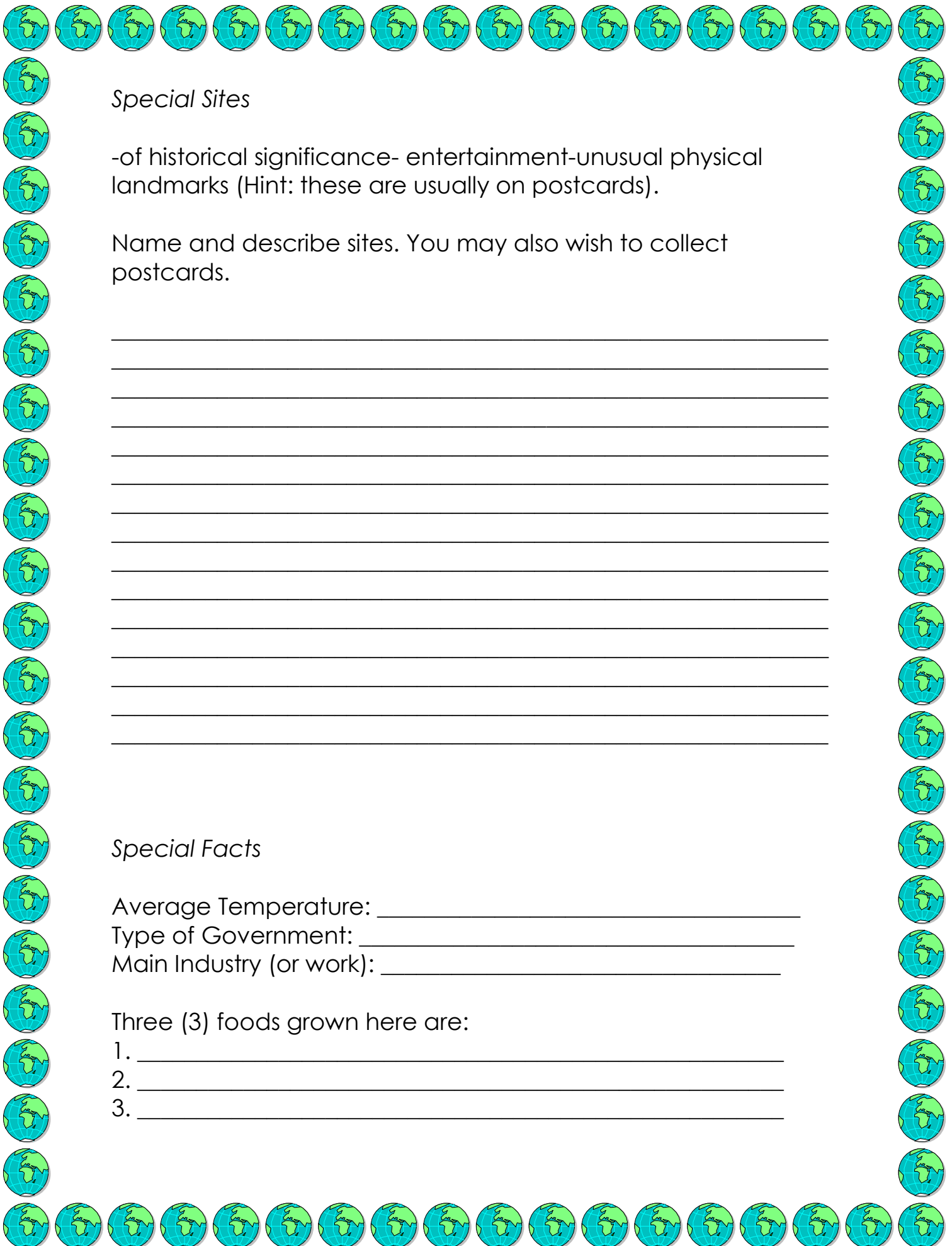
Firsts

This is the first time I have seen/heard/tasted/or done:

[illegible]

Of all these first experiences the most memorable is (explain why):

[illegible]



Special Sites

-of historical significance- entertainment-unusual physical landmarks (Hint: these are usually on postcards).

Name and describe sites. You may also wish to collect postcards.

[illegible]

Special Facts

Average Temperature: _____

Type of Government: _____

Main Industry (or work): _____

Three (3) foods grown here are:

1. _____
2. _____
3. _____

A decorative border of small globe icons, each showing a different continent, surrounds the entire page. The globes are arranged in a rectangular frame with rounded corners.

Friends and Food

Friends I have met or new friends:

Name _____ Where From: _____

Name _____ Where From: _____

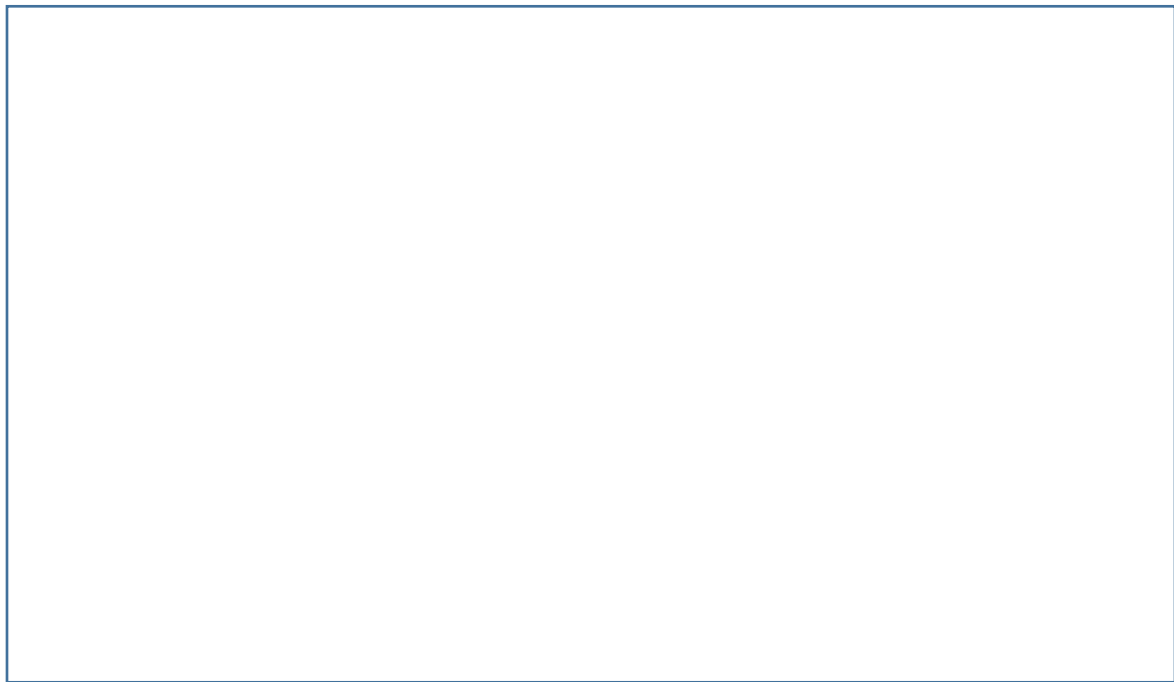
Name _____ Where From: _____

Name _____ Where From: _____

Favourite Food:

Name _____

Looks Like This:

A large, empty rectangular box with a thin blue border, intended for a drawing or illustration related to the 'Looks Like This:' prompt.

Bring home some 'take out' menus from restaurants to show when you return. This will highlight some of the various types of food choices.

Three things which I will never forget about this trip are:

1. _____

2. _____

3. _____

